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Abstracts

The children enrolled in the KGBV are mostly girl children who are orphans, semi-orphans, children from divided families etc. School conducts yoga, karate, dance, scouts and guides etc. For absenteeism, concentrated on teaching learning responsibilities by understanding textbooks, teaching steps, lesson plans, CCE Evaluation and also implementation especially improving specific areas like students response and queries asking, written works, projects, slip test, lab activities, participating in contemporary issues. The school follows the Inductive method (LSRW), using flash cards, conducting club activities, and regular assessments for better student learning outcomes. The school also conducts meetings for creating awareness among children about physical and sexual harassment from staff and society.

Socio-Cultural Context of the School

Kasturiba Gandhi Balika Vidyalayam and Residential Junior College, Dilawarpur Mandal established in 2008 with an objective of enrolling dropouts and empowering of girl child from deprived group of society. This comes under a Scheme. Especially these schools are for drop out children. This scheme is launched by the Government of India in **August 2004** to ensure the access and quality of education for girls being implemented in educationally backward blocks of the country where the female rural literacy is below than National average and gender gap in literacy is above national average.

These schools provides for a minimum reservation of **75%** of seats for belonging to SC, ST, OBC/Minority and remaining **25%** is accorded to girls from below poverty line families. Orphans, Semi Orphans, Child Labours, divided family children also eligible for admission. 90% girls are Hindus. Some girls come from Tandas, they have different culture.

Major Language/Mother tongue is Telugu some students mother language is Hindi, Marati who are living in tanda places.

Ours is a newly formed District October 2016 and my school located 13 Kms from the District Headquarters.

Our School is located at **Dilawarpur Mandal in Nirmal District in Telangana State.**

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Our School strength is 204 and it is upgraded up to Intermediate. We have M.P.C and Bi.P.C two groups.

M.P.C Strength is 23

Bi.P.C Strength is 36

Total number of students from VI to XI is 263.

We have faced so many problems to achieve good results in Nirmal District.

We are maintaining 100% enrollment.

We are encouraging the children to participate in academic and non-academic activities and achieved many prizes from Mandal level to national level.

We conducted many awareness programmes on special days, to know the importance of festivals and to inculcate traditional values.

Our students planted **500 plants** in our school premises and each student adopted for protection of plants.

We are providing all facilities to the children like Drinking water, Nutritional food, Library, Lab equipment, Computer Lab, Health and Hygiene kits, Trunk boxes, Bed sheets, Blankets, Uniform and Note books.

For these reasons our school identified in the district as a **Model School**.

Challenges for the School

- Children are from different areas with different back ground and different mother tongue.
- Absentism some students during holidays (after holidays).
- Bringing up the academic standards of children (as they are dropout, never enrolled, over age, disturbed family children).

Achievements by the School:

- We joined total drop outs from before 5 years. Now we have no dropouts in our Mandal.
- We got 100% results from last 2 years in SSC.
- Our school got “**Ekalavya Parthibha Puraskar**” for 9.5 GPA in SSC and got Mandal first award during the year 2016-17 in SSC.
- We got “**Swatch Vidyalaya Puraskar**” in 2018.
- Our children got **Gold medal** in National level 2 times during the year 2016-17 and 2018-19 and **Silver medals** for **Kharate and Ash-to-do games**.

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- Our students has been selected to state level Mathematics Talent Test and also got 2nd prized in District level during the year 2018-19.
- Our students got District level 2nd prize in **Science Fair-2018** and also selected inspire awards during the year 2016-17.



Taking care of disabled students

Most Important aspects/ Challenges:

A) 100% Enrollment and Attendance:

- Conducted Canvassing for dropouts and awareness to the parents about importance of girl's education. Today we have no dropouts in our Mandal and maintain 100% attendance.

B) Team Work:

- We concentrated on teaching learning responsibilities by understanding textbooks, teaching steps, lesson plans, CCE Evaluation and also implementation especially improving specific areas like students response and quiries asking, written works, projects, slip test, lab activities, participating in contemporary issues.

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C) 100% Result in SSC:

- Completing syllabus on time with understanding the concepts.
- Conducting revision classes.
- Prepare the action plan for 3 categories like below average, average and gifted children.
- Conducting regular test, based on academic standards (weightage).
- Conducting motivation classes and giving counseling also.
- Using low cost no cost TLM for understanding concepts.
- Conducted mediation, **YOGA classes** for mental relaxation and to reduce stress for SSC students.



In view of above we got **100% results from last 2 years.**

D) Learning Enhancement programme:

- These program for below average students by conducting this program 90% children are able to read and write Arithmetic.
- We follow the Inductive method (LSRW), using flash cards, conducting club activities, and regular assessments for better improvement.

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E) Co-curricular:

- Make them to participate in Co-Curricular activities. These activities should be included in time table.
- Learn good values from - values and life skills.
- Good healthy habits, physically strong from – H and P Education.
- Explore Art and Know our culture - Art and Culture.
- Know how to work –Computer work and computer education (Technical knowledge).



Low cost no cost TLM

F) Safety and Secure:

- Giving 100% safety to girls by appointing female staff.
- We have CC Cameras observation.
- Installed call centre (100-Police Station, 108-Emergency, 1098-Child Protection, 1234-Higher authority)
- Formation of GCEC clubs for protection of Adolescent girls. Girl child empowerment. Conducting meeting and importing awareness to the children about physical and sexual harassments from staff and society.

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- Development of self confidence by Karate, Bharath Scout and Guides and improved helping nature also.



G) Health and Hygiene:

- 24 hours ANM availability in the School.
- Giving nutrition food for children.
- Using Health and Hygiene kits for all.
- We got **Swatch Vidhyalaya Partaker** during the year 2018 in district level.
- Identified Anemia, Kidney stones, Heart problem, visual deficiency and given solutions for their health improvisation.
- Improving personal hygiene and environmental hygiene.
- Conducting Regular Health Checkups (Eye, Dental etc...).

H) Co-Ordination: Staff

- Encouraging the teachers who are working with dedication.
- Giving suggestions after observation of class.
- Involving them in all the programs and share the works.
- Motivating the teachers regularly for achieving good results.
- Giving personality development awareness classes to them and guiding them to teach with TLM.

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Parents:

- Conducting parents meet and inform the progress of the children to the parents.



Parents Teachers Meeting

- Explain our school problems and take the help and the suggestions also.
- Involve them school development activities.

Local Body:

- Our local body/villagers are very co-operative for Development of School.
- They were contributed Rs. 5000.00 to Children who are selected National level Karate.
- They are also contributed amount to paint the school wall.
- Donated ID Cards, Exam pads for the Children.

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Local bodies cooperation

I) Awareness Programmes:

- Conducting awareness programs like Science Day, Maths Day, Birthday's of Eminent personalities. In these days we conducted Quiz, Essay writing, Speech competition, Drawing.

J) Utilized Resource:

- Utilize the resource like library, lab, computers, sports, projector, solar water heater, RO plant and ROT.

H) Formation of Committees:

- School Committees are formed for running the school successfully and smooth with discipline. In this committee we have 10 members. 2 members from each class.
- **Discipline Committee:** Maintaining discipline in Prayer, Lunch, Parent's meeting and several programs.
- **Education Committee:** Maintaining them to read and write.

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- **Food Committee:** Giving stock, receiving stock, maintaining Menu, Hand wash, Hygiene in kitchen.
- **Greenery/NGC Committee:** Growing plants and watering.
- **Cleaning Committee:** Maintain personal hygiene and environmental hygiene.
- **Save Water & Save Power:** Make them to save water and power and implementing daily life.
- **Pollution Control Committee:** Avoiding plastic.
- **Wall Poster Committee:** They collect the inspirational news, current affairs also and paste at notice board.
- **Cultural committee:** Make them to participate in all the cultural programs.

Efforts Initiated or the Process of Transformation

Kasturba Vision and Mission

- I have seen change my school from indiscipline to discipline.
- We improved academic levels among student's along with quality education with moral values.
- We motivated our children to participation in all activities in School level and Inter-school competitions.
- We developed logical thinking, creativity, innovation, questioning, co-operation among children.
- We make them to utilization of all physical and human resources and facilities which are providing by the Government.
- We build the confidence in them by different activities/programs (Karate, Balasabha, Debates, Mock Assembly).
- Students learned from us different qualities like hardwork, patience, flexibility, concentration on studies.
- Students have been changed their behaviour like way of talking, respecting elders, parents, teachers, positive thinking, friendly manner, sharing their thoughts and problems to friendly teachers.
- We tried to change the below average students by motivation encouragement and involved them in academic programs.

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- I with my colleagues discussed with parents about the students who are did not concentrating on education giving them counseling to them and identify the problem which they were facing and given solution for that.
- I prepared them to solve their problems on their own.
- We developed awareness of culture, values and ethical learning among students.

Visible Results of Transformation

- We managed to improved concentration level of students.
- Improved academic standards of students by club activities.
- They have been achieving their goals and parents expectations also.
- Solving their problems on their own.
- Learned moral values.
- Every student have been participating all activities.
- They believed that 100% safety and secure in KGBV schools for them.
- They have been concentrating on health and hygiene and improved good habits by awareness programs like hand works, Swatch Bharath.
- Improved not only knowledge but also skills, attitude, abilities.
- They developed conceptual learning by book reading, questioning, and logical thinking.
- They build up their confidence by Bharath Scout and Guide, Marshal Arts, GCFC Clubs.
- They improved patriotic behavior, kindness, helping nature, saving by Bharath Scout and Guide.
- They developed kindness on animals and aware on biodiversity,environment and save resources
- They created pleasant atmosphere with growing and adopted plants in school.

Further Areas for Change/ Transformation

- Prepare new vision and mission for development of School.
- Prepare the School Development Plan for maintaining academic activities smoothly and successfully.
- Prepare the master time table for academic and non-academic activities.

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- Preparation of action plan for improvement of academic standards of children and giving quality education.
- Will be focusing on improving the concept based learning.
- Maintain 100% enrollment and attendance of students and teachers.
- Giving 100% safety and security to the students.
- I should give training to teachers for 100% implementation of CCE Method.
- We should achieve 100% in SSC and Inter results. Will try to motivate them to get IIT seats.
- We will conduct the **EAMCET classes** for Inter and encourage them to get Medical and Engineering seats.
- We should give nutrition food for adolescent girls.
- We should conduct the bridge course for below average student for develop the academic levels.
- Make the students to participate in all academic and co-curricular programs from Mandal level to National level.
- We will identify the problems in students and giving the solutions for better improvement.
- Showing parental care towards children.
- Maintain the punctuality, discipline.
- We should conduct the regular meetings with teachers and parents.
- We should involve parents and local bodies of our Mandal in all school programs and if any problems will arise I will personally explain them and also receiving valuable suggestions and help from them.
- We should maintain the Co-ordination with parents and teachers.
- We will conduct the club activities of all subjects for the below average students to improve their confidence levels by participation.
- We will conduct innovation activities like preparation low cost, no cost TLM, models by wastage materials, placards, flash cards, charts and wall paintings.
- Encourage the students to make innovative, informative models by participation of science fair like inspire awards.
- We grow the plants for peaceful environment.

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- We encourage the group Bharath Scout and Guides to develop confidence, keep smiling and know the importance of First AID, Patriotic.
- We will conduct the Karate classes to develop confidence among girls protection.
- I will make the teachers to write year plan, lesson plan before going to class and using TLM's and follow the steps when they are teaching.

School Leader and Transformation

- I am role model for my students and through preverance and patience I have acquired the qualities of leadership. During this transformative journey, I have own vision for the school and articulate the values, vision could be stated all round development of students_like personality, improve knowledge, pass percentage, change the agent's society. I understood education system, education philosophy, and familiar with teaching technology, teaching methods for academic development.
- I created own culture like discipline, punctuality, creativity, innovations, experimentations and develop integrity to train the students as the future successful citizen of India/World.
- Our school total strength is **263** girls. In our school different age group students are studying. They came from different families, socio economic background, communities. I have understood sensitive needs of students like growth stages, failing problems, issues. When they understood problems we can manage the faculty, curriculum and infrastructure for the development of school with sensitive care towards children
- I developed teacher's personality culture, values, and discipline by motivation and counseling. They also grow ensure reflect about their teaching on the students. I provide the opportunity for learn about them self. I conducted meeting not only on subject matters but also personality development and understanding the nature of the students.
- I have special attention on girl students for security to them who are studying in our school. They came from different community and background.
- Formation of Girl child empowerment clubs for protecting the children for physically, sexually and mentally.
- Providing security through patrolling, CC Cameras and appointed watch women also.
- I improved self development by visiting other schools, reading literature by talking to people; interact with the younger generation, parents, and teachers.

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- I regularly touch with parents and I understood what the parent's expectations from our school. They have different kind of demands. So I conduct the regular meetings, be able to explain my side of the story and able to listen to them. Explain to them the boundaries where the school may not be able to more.
- I involved the parents for upliftment of school by taking their suggestions and help for better resources for school.
- In administration have lot of issues/ efficient administrator for quality in me reflected by the success of a school.
- Financial management of school.
- Maintaining several records for accountability.
- Submission of information to higher authority and followed guidelines from them.
- I will attract the students with love and affection. I have been created the right kind of information about any school in community be able to build image on school in the community.
- I am managing equipments of library, lab, computers, sports, infrastructure, facilities, safety, security, all physical facilities and human resources. Human resources are very important and basic foundation of school depends upon teachers.
- I am encouraging the students to participation of other school for intra school competitions, debates, cultural activities, exhibitions, quiz competitions. This is the way of our own kind the school, teachers and students.
- These schools are working in a residential mode. So remaining teaching staff, cooks, scavengers, watch men, ANM, Accountant are non teaching. I have been maintaining co-operation with them. Especially I make them to maintain personal hygiene and environmental hygiene for good health environment for a peaceful education.
 - Punctuality
 - Good listener
 - Helping nature
 - I have patience
 - Hard worker
 - Dedication
 - Responsibility of Job
 - Giving respect to others.
 - Positive attitude (Optimist)
 - Empathy nature
 - Cheerful approach
 - Worship the work
 - Love towards others